

Abstract for review

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Generosity in children

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| Theme of abstract: | |
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Abstract:

We elicit children generosity using a modified dictator game. A total of 140 children in 3rd grade of Danish school participated. We gave them 6 tokens, exchangeable for small gifts, and told them that they could either keep the points themselves or donate the points to another child in 3rd grade. In addition to the actual elicitation, we asked children to assess their own generosity and their level of altruism. We asked questions specifically designed for children, by asking them if they like to share, whom they are willing to share with, if they would share amusement park tickets with a friend. In addition, we asked questions from the pro-social scale of the SDQ-questionnaire, and we asked if they believed they should be better at sharing. We then validated which questions predict better the behavior in the modified dictator game. Our results shed new light on the level and the development of generosity in children.

Most important references:

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