

Abstract for review

European Research Network On Philanthropy
8th International Conference Copenhagen, July 13-14, 2017

Click [here](#) for the abstract evaluation form.

Generosity in children

Reference: 48411591
 Number of authors: 2
 Author/submitted by: Marco Piovesan (Associate Professor)
 Organisation: University of Copenhagen, , Denmark
 Authors: Marco Piovesan - Helene Willadsen - -
 Keywords: Experimental Economics, Experiment with children, Generosity, Social Preferences, Dictator Game
 Topic: Altruism and generosity
 Theme of abstract:
 Research method: Quantitative
 Geographical focus: Single country (European)
 Type of article: Research article

Abstract:

We elicit children generosity using a modified dictator game. A total of 140 children in 3rd grade of Danish school participated. We gave them 6 tokens, exchangeable for small gifts, and told them that they could either keep the points themselves or donate the points to another child in 3rd grade. In addition to the actual elicitation, we asked children to assess their own generosity and their level of altruism. We asked questions specifically designed for children, by asking them if they like to share, whom they are willing to share with, if they would share amusement park tickets with a friend. In addition, we asked questions from the pro-social scale of the SDQ-questionnaire, and we asked if they believed they should be better at sharing. We then validated which questions predict better the behavior in the modified dictator game. Our results shed new light on the level and the development of generosity in children.

Most important references:

Bolton, G. E., & Ockenfels, A. (2000). ERC: A theory of equity, reciprocity, and competition. *American Economic Review*, 90, 166-193

Fehr, E., Bernhard, H., & Rockenbach, B. (2008). Egalitarianism in children. *Nature*, 454, 1079-1083.

Fehr, E., & Schmidt, K. M. (1999). A theory of fairness, competition, and cooperation. *The Quarterly Journal of Economics*, 114, 817-868.

Piaget, J. (1932). *The moral judgment of the child*. Oxford, England: Harcourt Brace.

Shaw, A. & Olson, K.R. (in press). Children discard a resource to avoid inequity. *Journal of Experimental Psychology: General*.